

Project Title: **Fall 2023 Evaluations**

Courses Audience: **20**
Responses Received: **5**
Response Ratio: **25.00%**

Subject Details

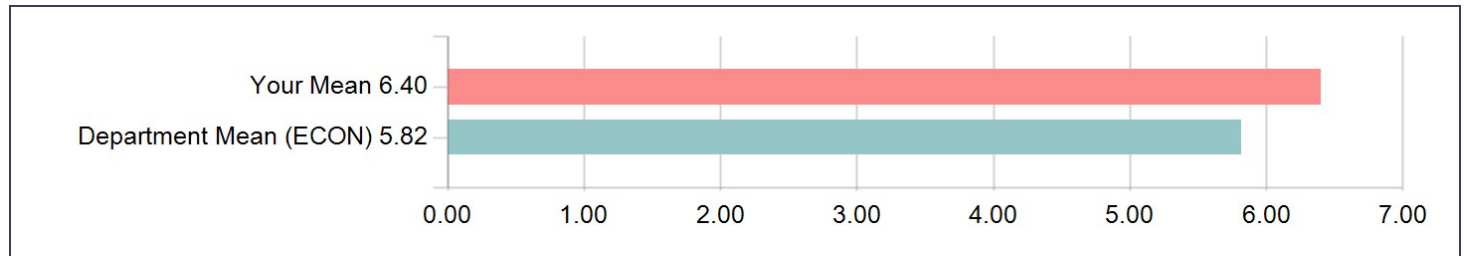
Name	ECON 119 DIS 101 Psychology and Economics (EVAL FOR GSI)
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Elaine
Last Name	Shen

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

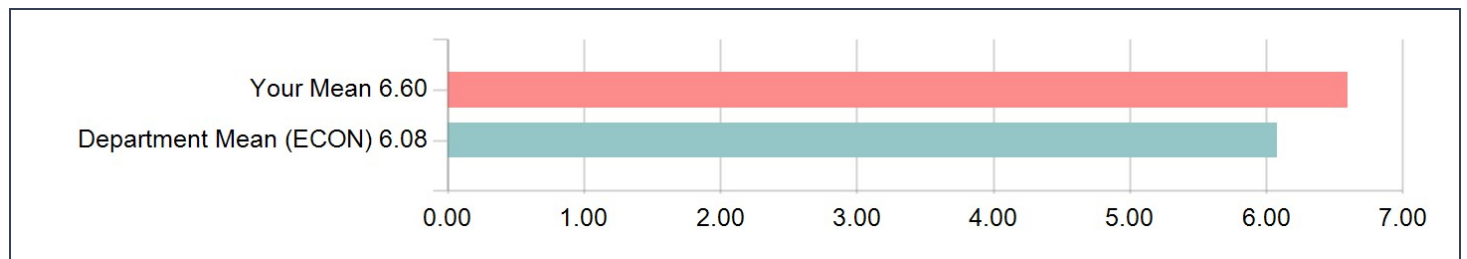
The items in this section are asked across all courses at Berkeley.

The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)



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Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	3	60.00%
7-Strongly agree	2	40.00%
Statistics	Value	
Response Count	5	
Mean	6.40	
Median	6.00	
Standard Deviation	0.55	

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).



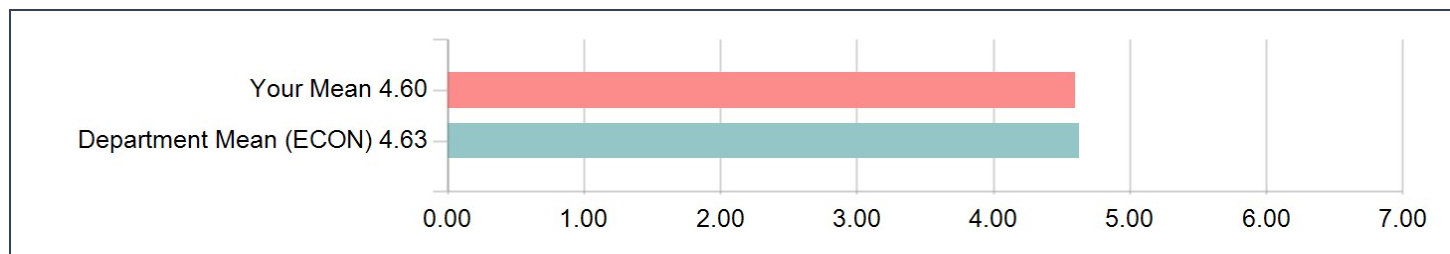
The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	2	40.00%
7-Strongly agree	3	60.00%
Statistics	Value	
Response Count	5	
Mean	6.60	
Median	7.00	
Standard Deviation	0.55	

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

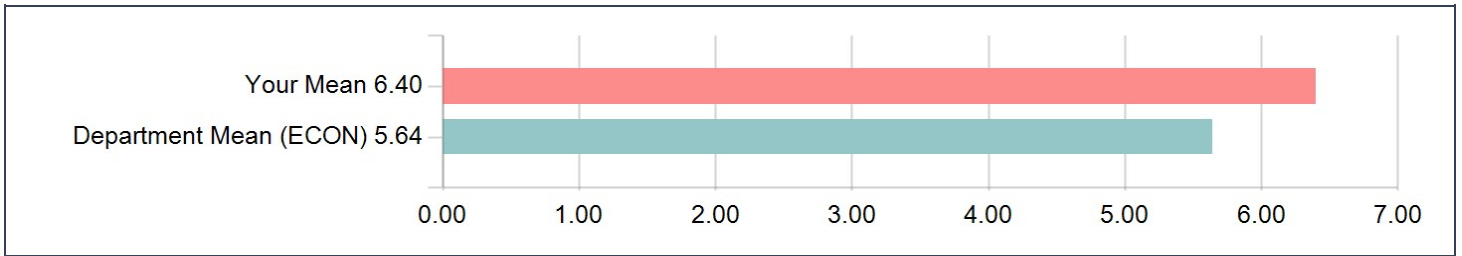
Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast



Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	4	80.00%
5	0	0.00%
6	0	0.00%
7	1	20.00%
Statistics	Value	
Response Count	5	
Mean	4.60	
Median	4.00	
Standard Deviation	1.34	

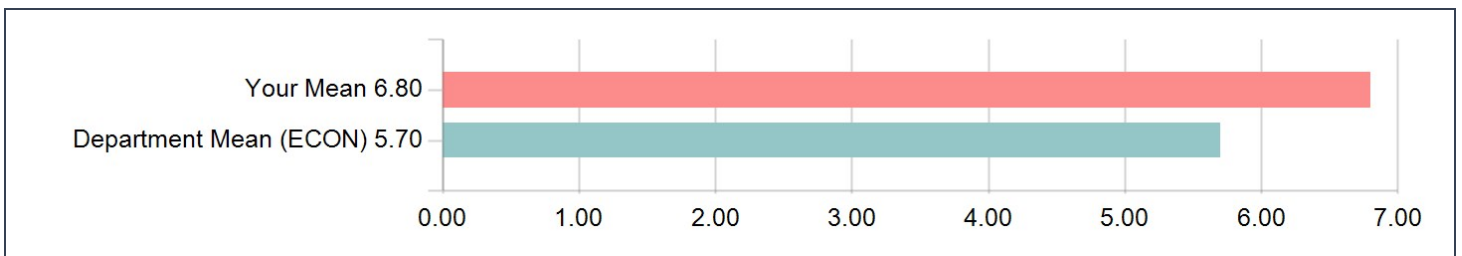
Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent



Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	20.00%
5	0	0.00%
6	0	0.00%
7	4	80.00%
Statistics		Value
Response Count		5
Mean		6.40
Median		7.00
Standard Deviation		1.34

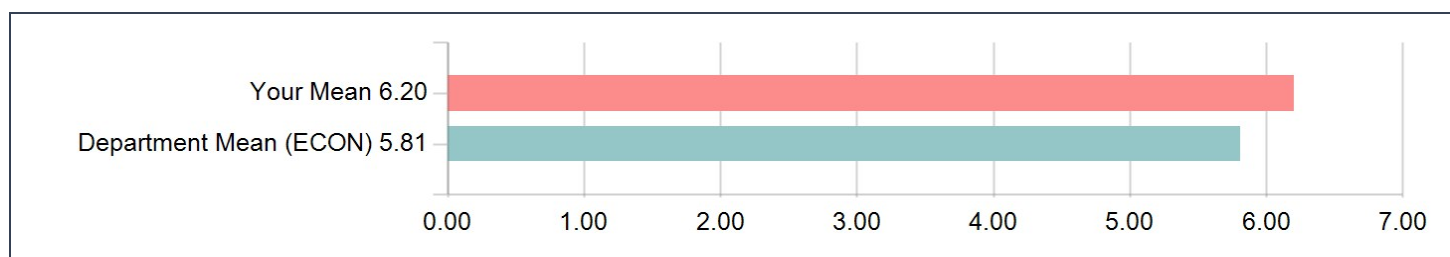
From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	0	0.00%
6	1	20.00%
7	4	80.00%
Statistics		Value
Response Count		5
Mean		6.80
Median		7.00
Standard Deviation		0.45

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	20.00%
5	0	0.00%
6	1	20.00%
7-Extremely Effective	3	60.00%
Statistics		Value
Response Count		5
Mean		6.20
Median		7.00
Standard Deviation		1.30

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
Elaine explained topics extremely clearly, helped walk us through problem solving approaches, and was overall extremely effective at preparing us for examinations while helping us learn.
Very effective, help me review
Thank you you're goated
enlightening

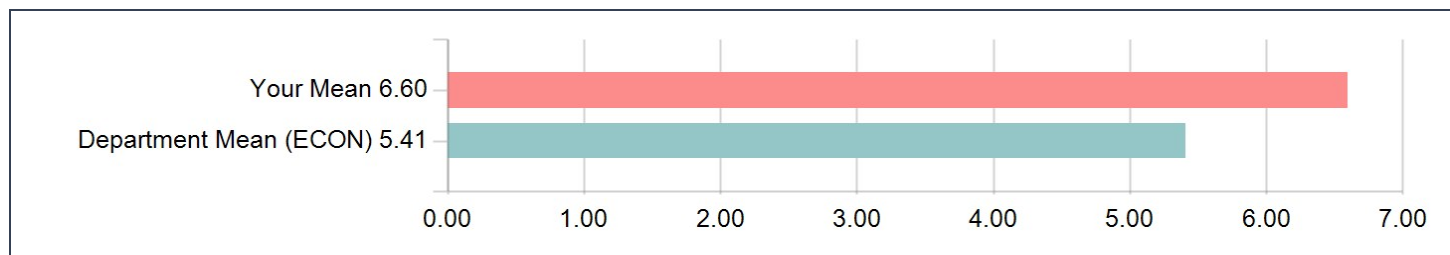
Please identify area(s) where you think the course could be improved.

Comments
It would be great if we can have paper review in sections
I'm satisfied

What advice would you give to another student who is considering taking this course?

Comments
Take this class with Dmitry and Elaine if possible! It's super interesting. Elaine is hands-down the best, most patient, and kindest GSI I have ever had.
Attend every section
Recommend

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



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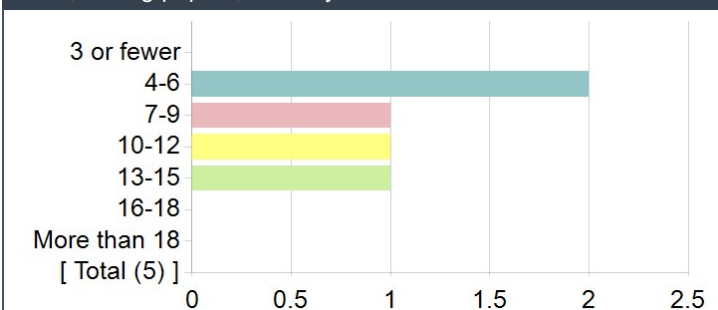
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	2	40.00%
7-Extremely Effective	3	60.00%
Statistics	Value	
Response Count	5	
Mean	6.60	
Median	7.00	
Standard Deviation	0.55	

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

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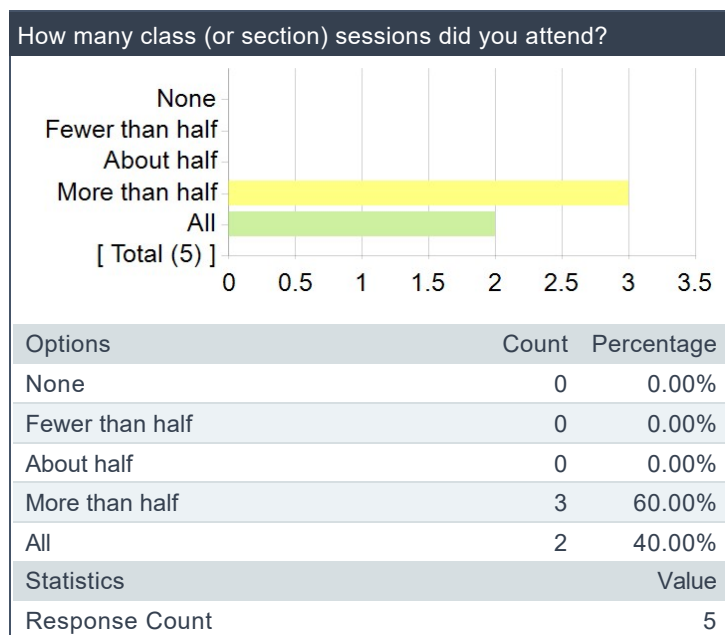
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

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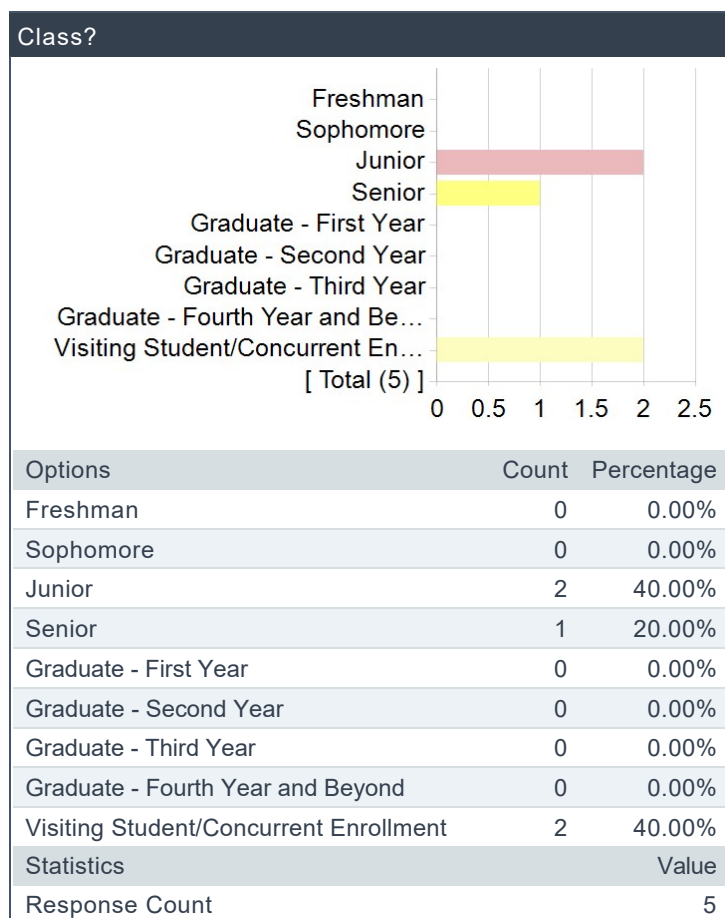


Options	Count	Percentage
3 or fewer	0	0.00%
4-6	2	40.00%
7-9	1	20.00%
10-12	1	20.00%
13-15	1	20.00%
16-18	0	0.00%
More than 18	0	0.00%
Statistics	Value	
Response Count	5	

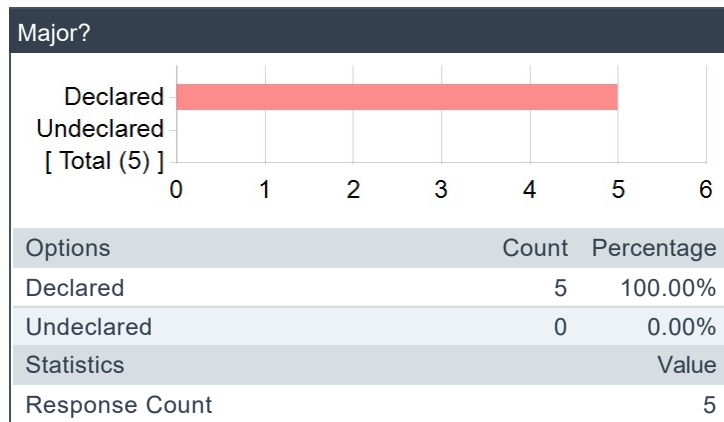
How many class (or section) sessions did you attend?



Class?



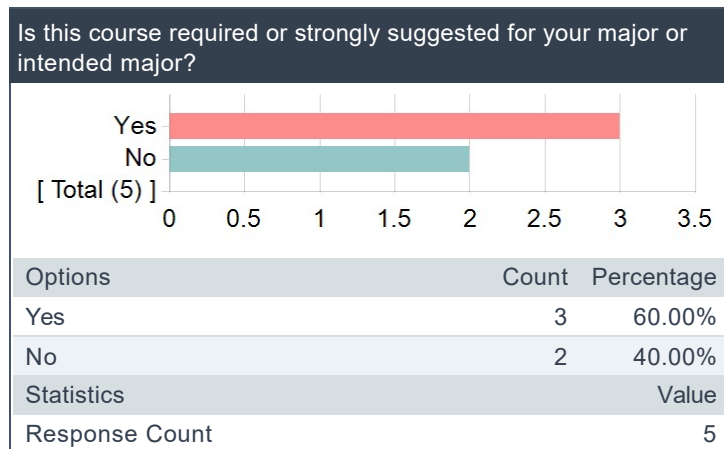
Major?



Your Major? (List All)

Comments
Economics
Political Economy, Economics
Economics
Economics
Economics

Is this course required or strongly suggested for your major or intended major?



Project Title: **Fall 2023 Evaluations**

Courses Audience: **20**

Responses Received: **9**

Response Ratio: **45.00%**

Subject Details

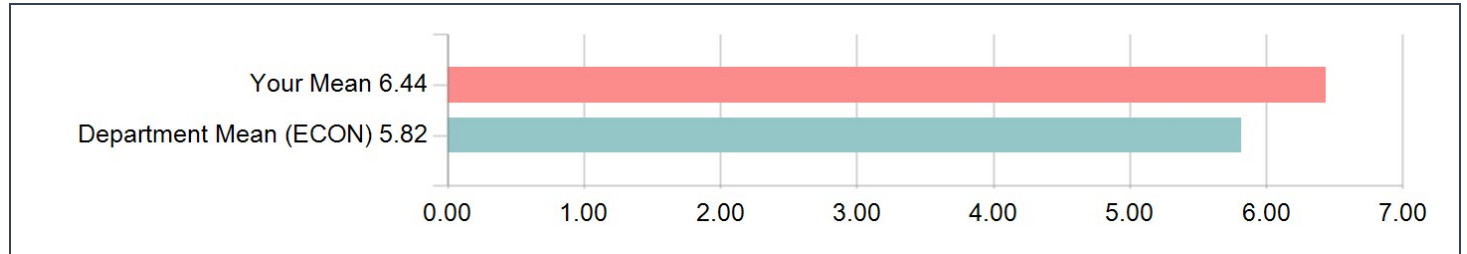
Name	ECON 119 DIS 102 Psychology and Economics (EVAL FOR GSI)
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Elaine
Last Name	Shen

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

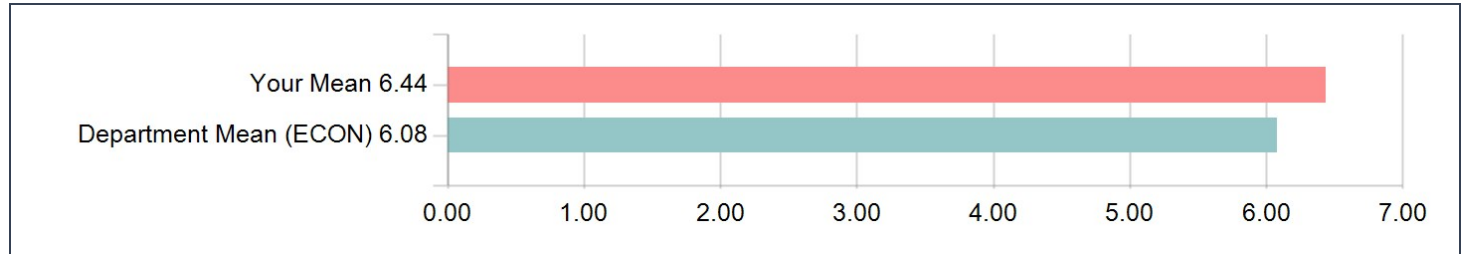
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1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	1	11.11%
5-Agree Somewhat	0	0.00%
6-Agree	2	22.22%
7-Strongly agree	6	66.67%
Statistics	Value	
Response Count	9	
Mean	6.44	
Median	7.00	
Standard Deviation	1.01	

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).



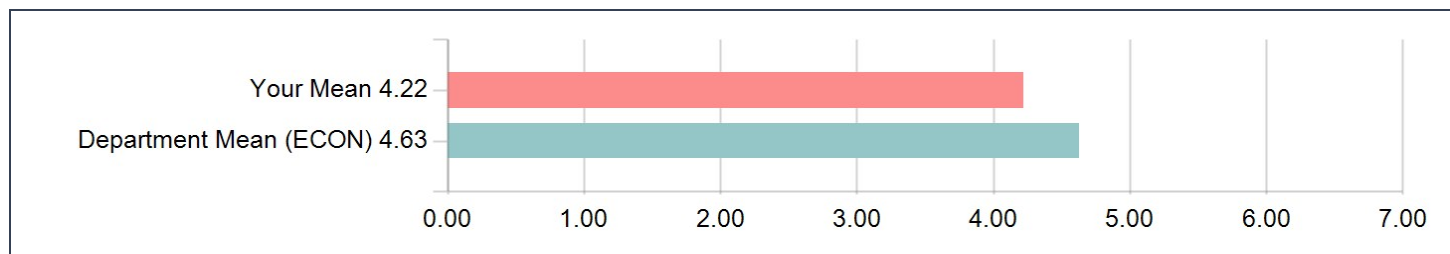
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2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	1	11.11%
5-Agree Somewhat	0	0.00%
6-Agree	2	22.22%
7-Strongly agree	6	66.67%
Statistics	Value	
Response Count	9	
Mean	6.44	
Median	7.00	
Standard Deviation	1.01	

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

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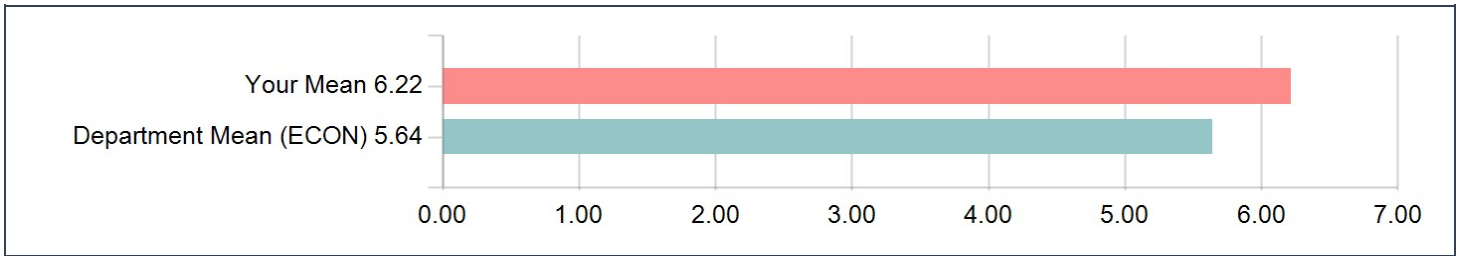
Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast



Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	8	88.89%
5	0	0.00%
6	1	11.11%
7	0	0.00%
Statistics	Value	
Response Count	9	
Mean	4.22	
Median	4.00	
Standard Deviation	0.67	

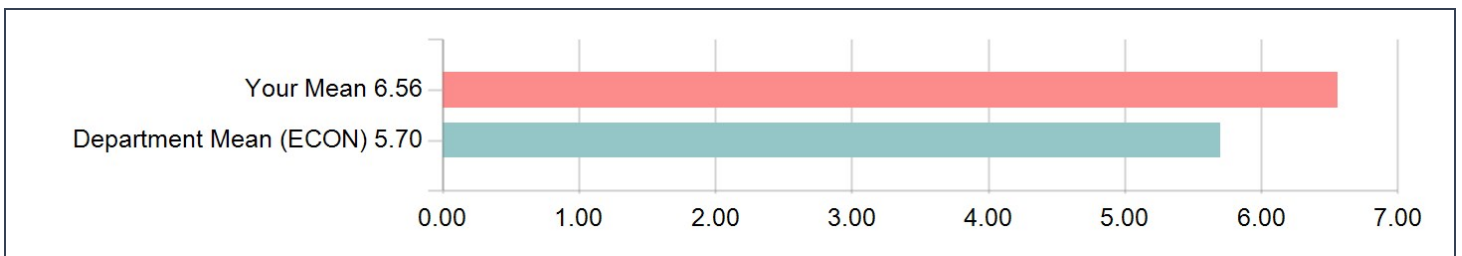
Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent



Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	11.11%
5	0	0.00%
6	4	44.44%
7	4	44.44%
Statistics		Value
Response Count		9
Mean		6.22
Median		6.00
Standard Deviation		0.97

From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious

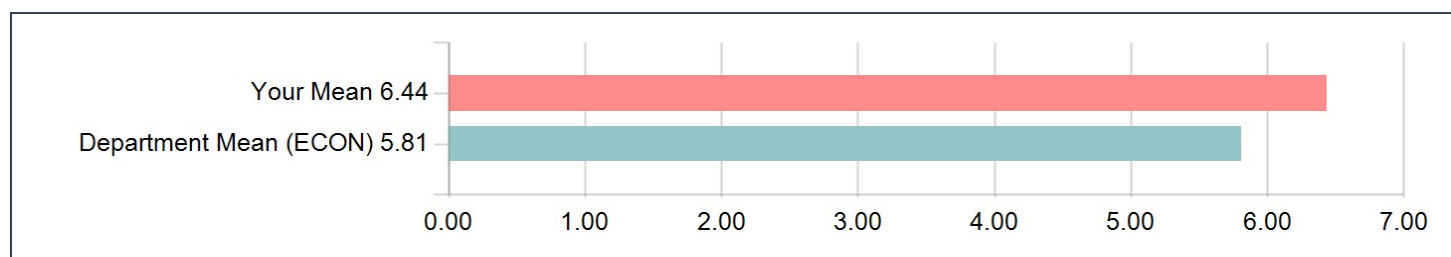


From my perspective the graduate student instructor's grading appears to be

1=Unfair, 4=Satisfactory, 7=Very conscientious

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	11.11%
5	0	0.00%
6	1	11.11%
7	7	77.78%
Statistics		Value
Response Count		9
Mean		6.56
Median		7.00
Standard Deviation		1.01

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	11.11%
5	0	0.00%
6	2	22.22%
7-Extremely Effective	6	66.67%
Statistics		Value
Response Count		9
Mean		6.44
Median		7.00
Standard Deviation		1.01

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
n/a
Unfortunately due to work/school balance I was not able to attend as many sections as I would have liked. However, this had nothing to do with my GSI. Elaine was extremely helpful and did a great job making the concepts more digestible/intuitive, she was also always available for questions, feedback, office hours, etc. (which is appreciated)!
The worksheet content.
Throughout the course, sections and section notes were super helpful in understanding how to approach and solve problem sets. Elaine definitely helped explain and solidify concepts with helpful examples and visualizations.
Very interesting course, very interactive and easy to understand thanks to the concrete examples. The sections were very helpful with very good review of the materials covered in lectures and practice exercises which helped us to better understand the concept and how to apply in reality.
The before Midterm review sessions are very helpful. And GSI office hours are great.
Well-organized section notes. It summarizes the key points of each lecture and is followed by example for students to practice.

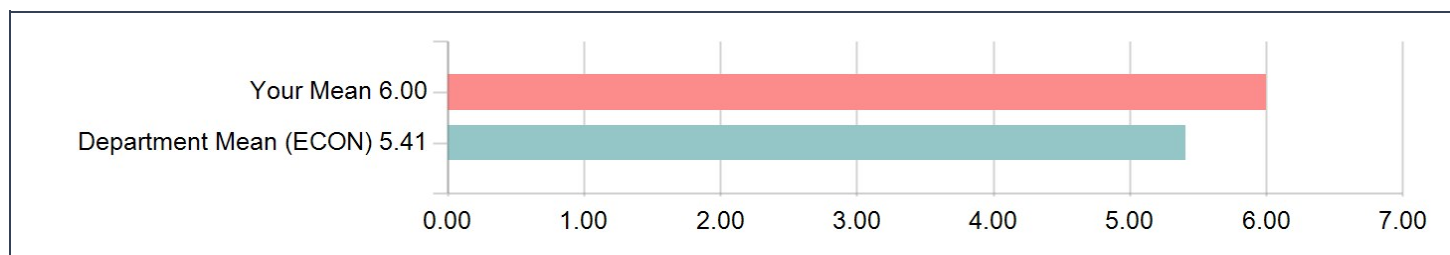
Please identify area(s) where you think the course could be improved.

Comments
n/a
No improvements necessary
3 hours lecture is a little too long to stay focused.
Longer sections would be great.
Maybe cold call on students so we don't wait too long for a response when no one speaks up. Also can this course have an Ed page in the future?

What advice would you give to another student who is considering taking this course?

Comments
n/a
Attend OH!
There are some disparities between lectures and the problem sets that are given/the midterm. While section is essential in learning how to approach problem sets, the lectures are more abstract and qualitative in terms of discussing examples, broader concepts, and case studies. I would definitely encourage students to attend section or go over the section notes to better understand the course.
Print the course slides and read them before each lecture (especially if you are an international student), review all the materials frequently, go to all sections and do again and again the practice exercises.
Go to all sections.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	11.11%
5	1	11.11%
6	4	44.44%
7-Extremely Effective	3	33.33%
Statistics	Value	
Response Count	9	
Mean	6.00	
Median	6.00	
Standard Deviation	1.00	

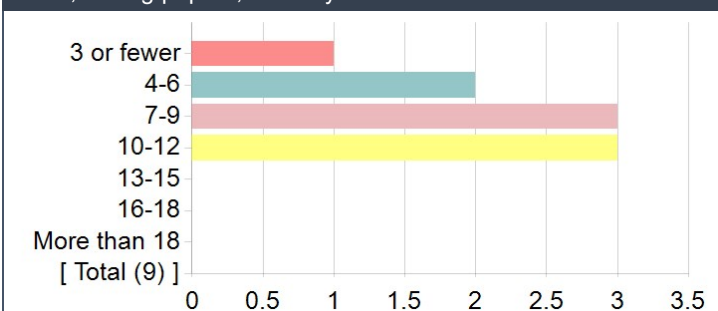


DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

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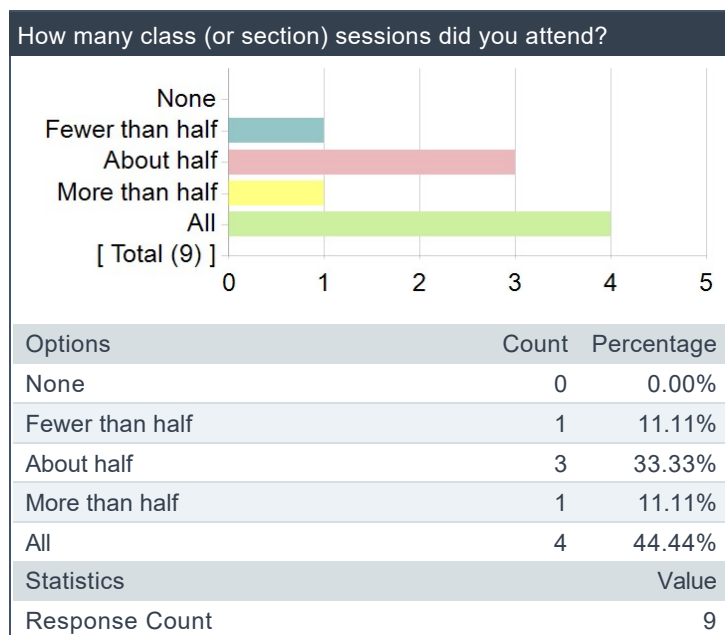
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

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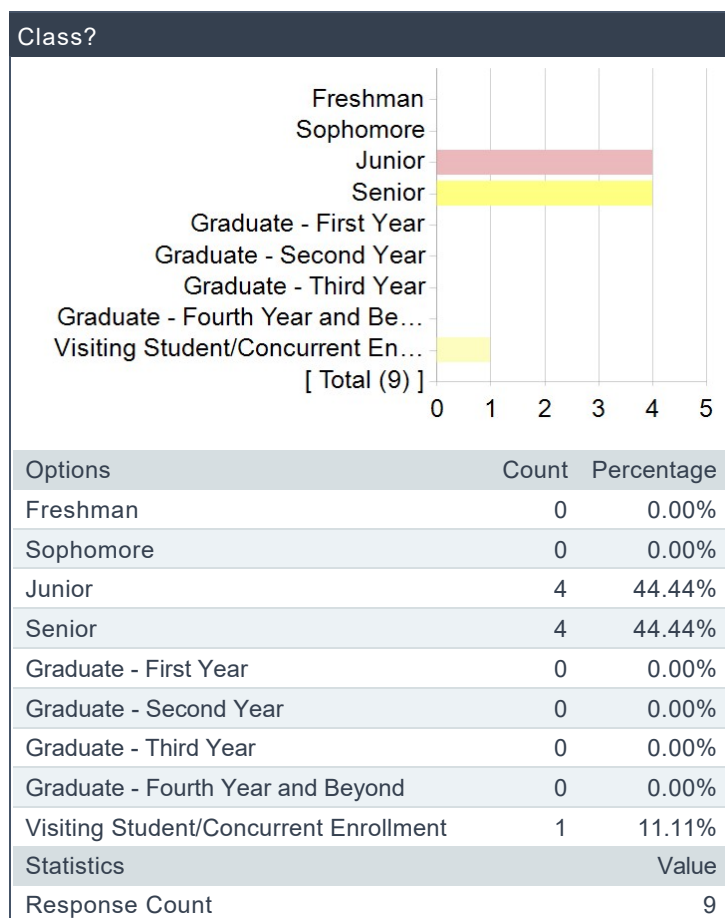


Options	Count	Percentage
3 or fewer	1	11.11%
4-6	2	22.22%
7-9	3	33.33%
10-12	3	33.33%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%
Statistics	Value	
Response Count	9	

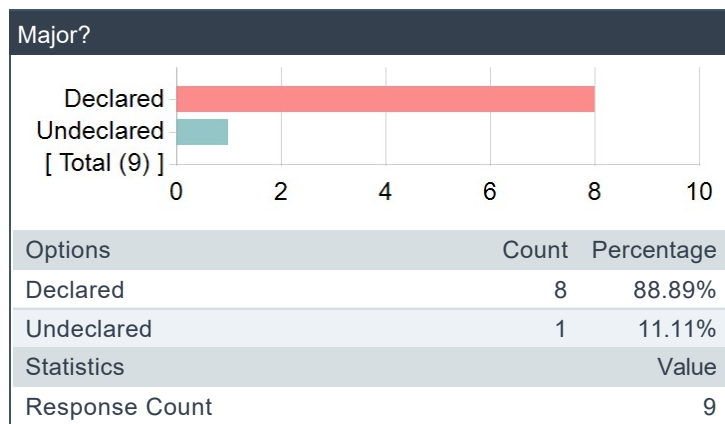
How many class (or section) sessions did you attend?



Class?



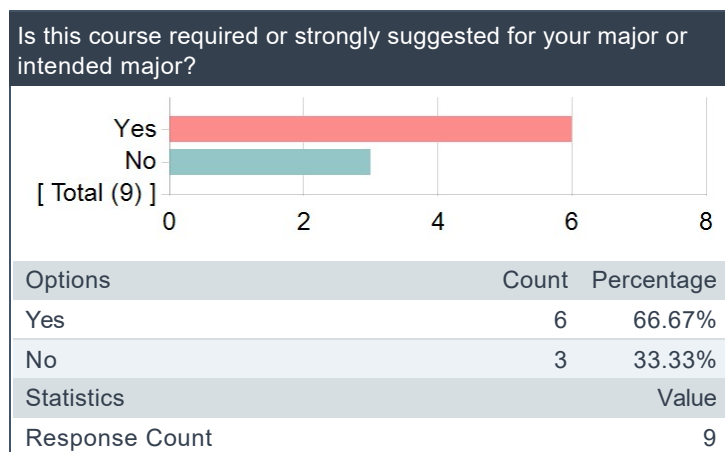
Major?



Your Major? (List All)

Comments
economics
Economics
Econ, Data Science
Economics
cognitive science
Economics, Data Science
Welcomed by Economics major (exchange student)
Economics; Theater
Economics and Data Science

Is this course required or strongly suggested for your major or intended major?



Project Title: **Fall 2023 Evaluations**

Courses Audience: **21**

Responses Received: **6**

Response Ratio: **28.57%**

Subject Details

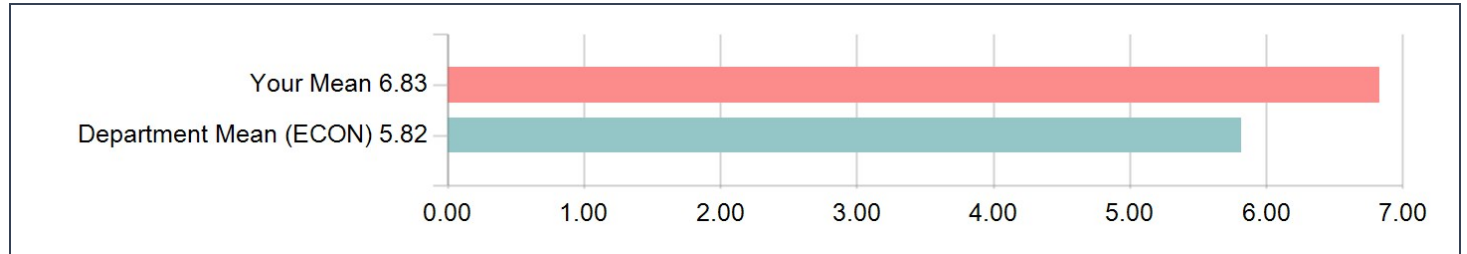
Name	ECON 119 DIS 108 Psychology and Economics (EVAL FOR GSI)
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Elaine
Last Name	Shen

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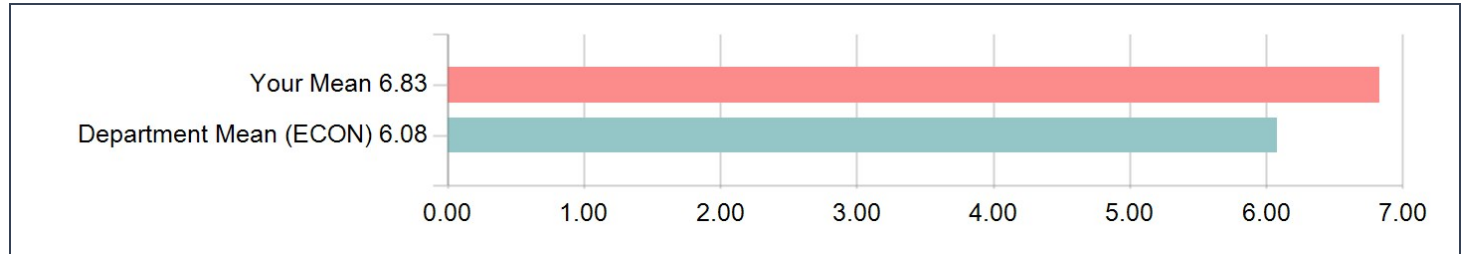
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Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	1	16.67%
7-Strongly agree	5	83.33%
Statistics	Value	
Response Count	6	
Mean	6.83	
Median	7.00	
Standard Deviation	0.41	

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).



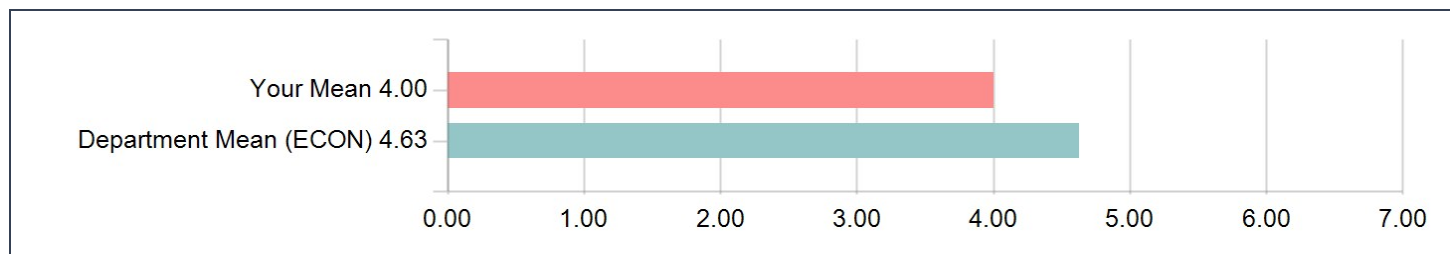
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5-Agree Somewhat	0	0.00%
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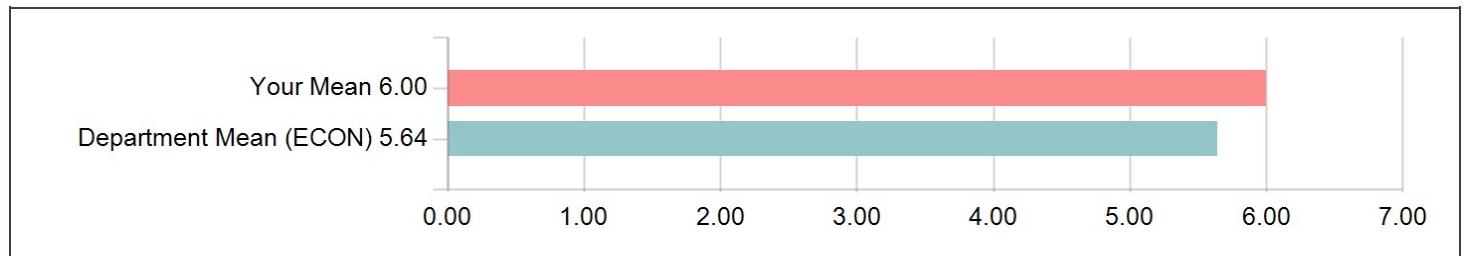
Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast



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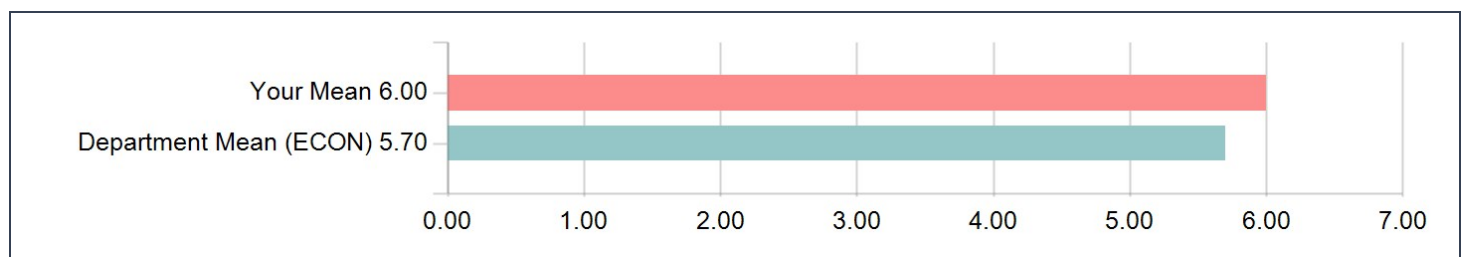
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	6	100.00%
5	0	0.00%
6	0	0.00%
7	0	0.00%
Statistics	Value	
Response Count	6	
Mean	4.00	
Median	4.00	
Standard Deviation	0.00	

Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent



Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	2	33.33%
5	0	0.00%
6	0	0.00%
7	4	66.67%
Statistics	Value	
Response Count	6	
Mean	6.00	
Median	7.00	
Standard Deviation	1.55	

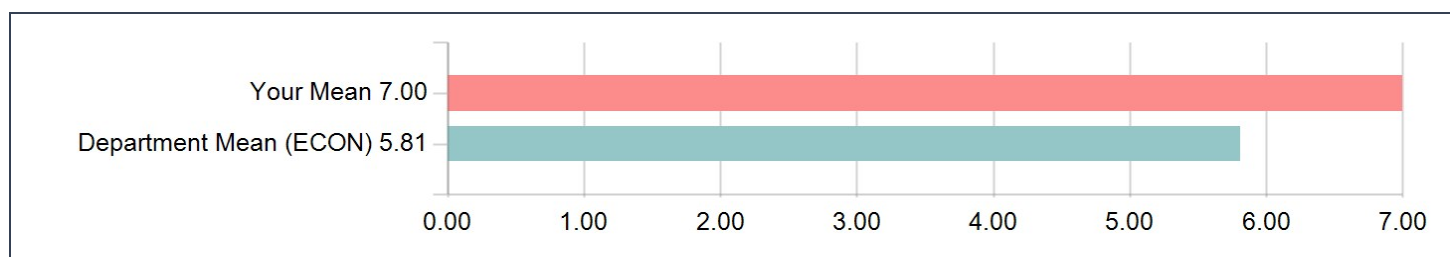
From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious



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1=Unfair, 4=Satisfactory, 7=Very conscientious

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	2	33.33%
5	0	0.00%
6	0	0.00%
7	4	66.67%
Statistics		Value
Response Count		6
Mean		6.00
Median		7.00
Standard Deviation		1.55

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	0	0.00%
7-Extremely Effective	6	100.00%
Statistics		Value
Response Count		6
Mean		7.00
Median		7.00
Standard Deviation		0.00

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
I would genuinely take a bullet for Elaine I think she's the best
Explained concepts very clearly and thoroughly. I have never had a better experience with a GSI. She had a great attitude towards us, was always prepared, and was very flexible and generous with her time. She made me enjoy this difficult class and I would not have been able to understand the content without her.
The approachability of Elaine made section enjoyable. As an instructor, Elaine made sure that we understood the basics and went over terms that may not have been addressed in lecture to ensure that the material was digestible.
Elaine is very thorough when going over section content and is able to perfectly pace the questions while making sure everyone understands the content without going too fast. Very down to earth and is able to relate to the students being taught.

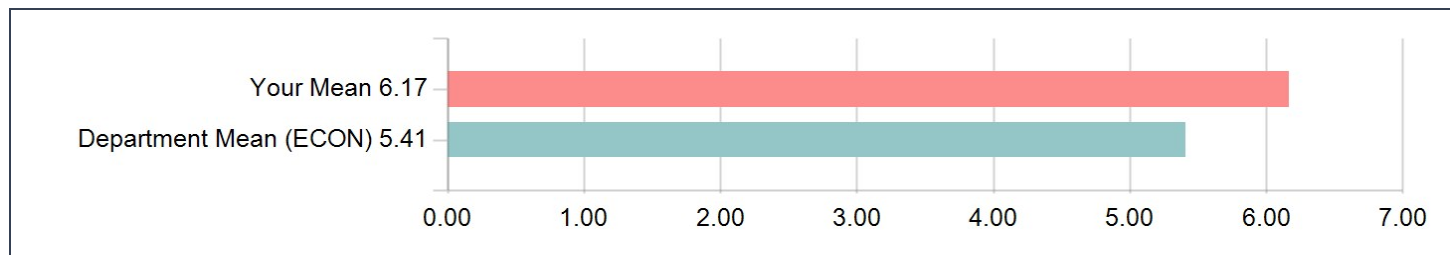
Please identify area(s) where you think the course could be improved.

Comments
No improvements

What advice would you give to another student who is considering taking this course?

Comments
Make sure Elaine is your GSI.
Take Elaine's course! It was very great section to gain more understanding of the course especially because the problem sets were very much more mathematically based.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



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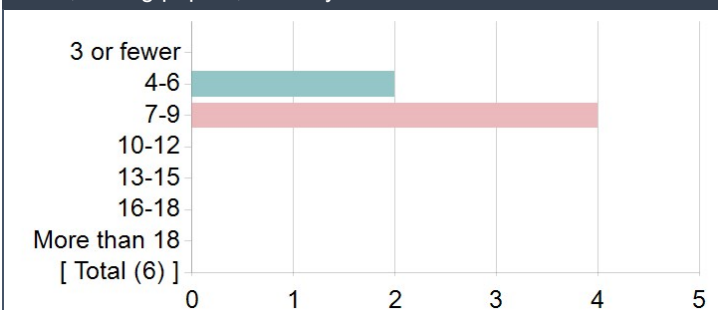
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	16.67%
5	0	0.00%
6	2	33.33%
7-Extremely Effective	3	50.00%
Statistics	Value	
Response Count	6	
Mean	6.17	
Median	6.50	
Standard Deviation	1.17	

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

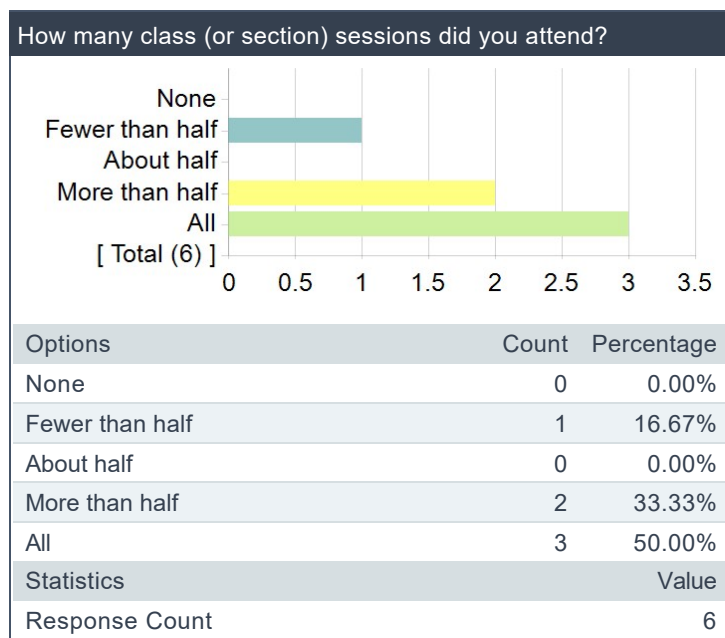
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

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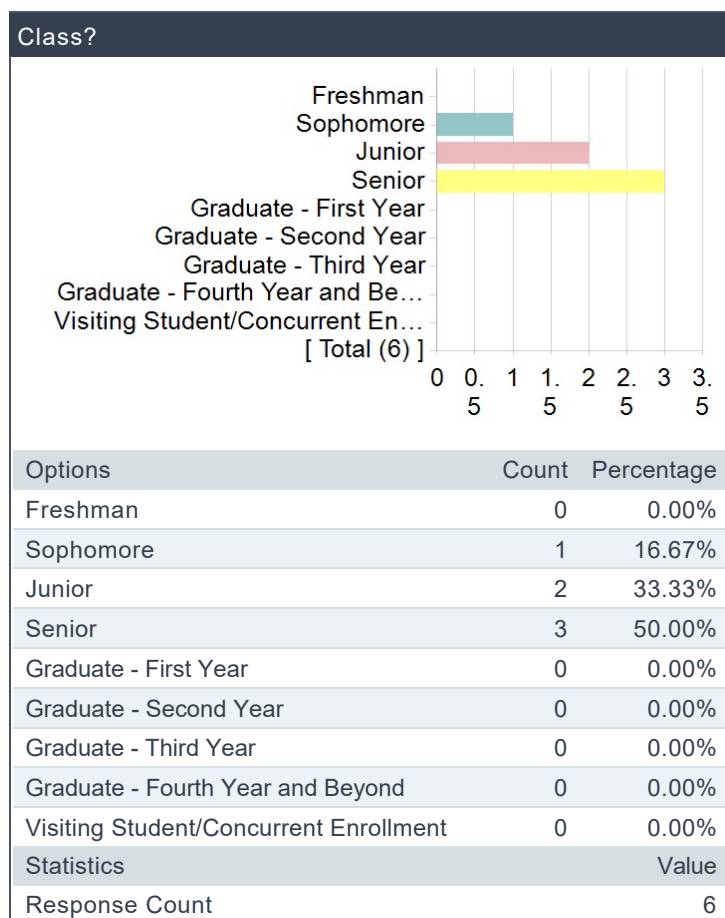


Options	Count	Percentage
3 or fewer	0	0.00%
4-6	2	33.33%
7-9	4	66.67%
10-12	0	0.00%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%
Statistics	Value	
Response Count	6	

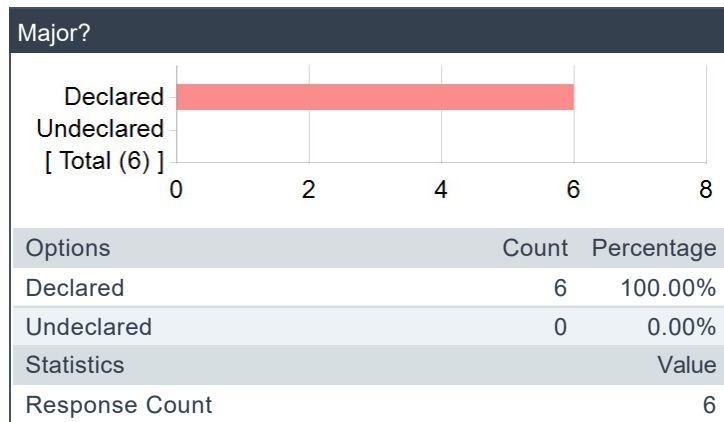
How many class (or section) sessions did you attend?



Class?



Major?



Your Major? (List All)

Comments
Economics
Econ & Art
microbial biology and economics
Cognitive Science and Math
Economics
Economics, Public Health

Is this course required or strongly suggested for your major or intended major?

